



# *Media Center Messenger*

South Carolina Association of School Librarians

February 2014

Volume LI, No. 12

# *Libraries are at the ♥ of it all*

**Leadership and the  
School Librarian  
on Page 10**

**I Am a Zookeeper  
on Page 6**



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# Letter from the President

Hello SCASL Members,

I hope that everyone's New Year has gotten off to a great start. The SCASL Board has been very busy. Our Book Awards Committee announced our 2014-2015 lists, once again providing the students and educators of South Carolina with an excellent and diverse reading list. Thank you to all who served this year and to those who will be serving in the coming year. Our awards committee also worked diligently through the fall to select our award recipients for Media Specialist of the Year, Administrator of the Year, the Distinguished Service Award, Paraprofessional of the Year, and our scholarship winners. Be sure to purchase a luncheon ticket to help us celebrate and honor the best of the best.

Our Conference steering committee, led by Diana Carr, has a fantastic conference planned for March 12-14 entitled Leadership @ your library. Our outstanding selection of presenters includes keynote addresses from Toni Buzzeo, Ann Martin and Gail Dickinson.

I would like to ask for your assistance with two important initiatives:

- 1.) As many of you know we have contracted with Dr. Keith Curry Lance and his associates at the RSL Research Group of Louisville, CO to conduct an Impact Study for South Carolina.

The RSL team will use information collected in the *South Carolina 2012-13 School Library Survey* and South Carolina standard-level PASS and HSAP test score data. They will also be collecting vital input from three educator groups via separate online surveys, one each for librarians, classroom teachers, and administrators.

It is imperative these surveys go to professionals with knowledge and experience in school library programs and their role in teaching 21<sup>st</sup> Century learning skills. If you are a school librarian, here's how you can help:

***Be willing to respond to a librarian survey (to be distributed in March or April of 2014) and help the RSL team NOW to compile names and email addresses of librarians, teachers, and administrators.***

Please click on the following link to complete the survey respondent nomination form online. It should take less than ten minutes. It asks for names and email addresses for yourself and for administrators and teachers with whom you work. You will NOT be committing anyone to *do* anything! You *will* be enabling the RSL team to *request* that they complete a survey sometime in March or April 2014. Of course, you should first discuss this with any person you suggest.

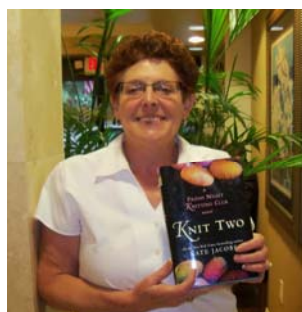
<https://www.surveymonkey.com/s/MyNominations>

This research promises to be a landmark study of South Carolina school library programs, so please help to ensure your views and those of other educators in your school or school district are included.

- 2.) Memberclicks Website:

We are excited that we have launched our new member website and encourage all members to create profiles, use the forums, and participate in other social media features. Please check the website at <http://www.scasl.net/> frequently, and try out some of the features available to our membership.

As always thank you for your support,



*Anne C. Lemieux*

Anne C. Lemieux  
SCASL President 2013-2014

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A Quarterly Publication of the  
South Carolina Association of School  
Librarians (SCASL)

### SCASL Mission Statement

The South Carolina Association of School Librarians advocates professional excellence, facilitates collaboration, and develops leadership to ensure that school library media programs are integral to teaching and learning in every South Carolina school.

### Keep in Touch

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### Submission Guidelines

The SCASL Editorial Committee welcomes articles of interest to our profession, including photographs. Articles should be 250 to 1,000 words. Information on awards, grants received, and the like should be submitted through the Regional Network Representative (see chart at [scasl.net](http://scasl.net)).

### SCASL Editorial Committee

Donna Hagen, Chair  
[dhhagen1@gmail.com](mailto:dhhagen1@gmail.com)

The committee is accepting volunteers now! Please e-mail the chair at the above address if you are interested.

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# News from the Legislative Chair



**Samantha McManus**

SCASL Legislative Chair  
[smcmanus@rhmail.org](mailto:smcmanus@rhmail.org)

## School Library Journal Leadership Summit 2013

I am pleased to say that I was invited to attend this year's SLJ Leadership Summit. It was probably one of the most informative professional opportunities I have experienced. The summit was held in Austin, TX and featured many of school library's "rock stars" including South Carolina's own Valerie Byrd Fort, Rocco Staino, Joyce Valenza, Mark Ray, Carolyn Foote, Shannon Miller, and so many more.

Keynote speaker Annie Murphy Paul, author of *Brilliant: The New Science of Smart* made us question the way we teach students and discussed capturing student interest to keep them engaged in learning. Former high school English teacher and current assistant professor of English Antero Garcia discussed building collaboration to engage learners. We were also treated to Jessica Anthony, author of *Chopsticks*, and Limbert Fabian and Brandon Oldenburg from Moonbot Studios, Academy Award winning creators of "The Fantastic Flying Books of Mr. Morris Lessmore."

If you are interested in learning more about the School Library Journal Leadership Summit, please visit the full article by visiting <http://samslitcafe.wordpress.com/2013/10/05/school-library-journal-leadership-summit-sljsummit/>.

The next SLJ Leadership Summit is slated for late October 2014 in Minnesota.

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## SCASL Elected Official of the Year Award

The Elected Official of the Year Award recognizes a person holding an elected office in South Carolina who has made a sustained, unique contribution toward furthering the role of the school library media program through legislation, vocal support of school library media programs, or otherwise bringing attention to the importance of school library media programs in serving the students of South Carolina. Members of the South Carolina Senate and House of Representatives as well as any other state or locally elected officials are eligible for this award. Membership in SCASL is not required for nomination. The award will be presented only in years when nominations meeting all criteria have been submitted and a winning Elected Official is named by the SCASL Legislative Committee. The Elected Official of the Year will be presented with a plaque during the Awards Ceremony at the annual SCASL Conference.

This year, the **deadline for application will be December 1, 2014** with acknowledgements via e-mail by December 15, 2014 and notification to award recipient by January 5, 2015. In future years, the deadline for application will be November 1<sup>st</sup>.

To nominate someone for the Elected Official of the Year Award, access the Google Doc at <http://tinyurl.com/SCASLEOY>.



# I am a Zoobrarian!

## E. Kim Livingston

Teacher Librarian  
St. James-Santee Elementary School  
Charleston County Schools  
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Now I certainly didn't start out that way, but in my 10<sup>th</sup> year of librarian-ing, I discovered the queen mother tool of student motivation, attention-getting and general happy, happy good time library visits. It all began at SCASL Conference 2013 where I saw Kimberly Nees of Sugar Creek Elementary School speak about the *One School, One Book* program at her school. The entire school read Betty Birney's *The World According to Humphrey* and Mrs. Nees purchased a hamster like the main character, Humphrey, for the library. In the time-honored tradition of librarians everywhere, I copied her successful program and introduced our OSOB program at a school wide skit with the students' introduction to our own Humphrey (a girl hamster by the way).

Humphrey, the hamster was extremely popular. Since *The World According to Humphrey* is told from Humphrey's perspective, some of my younger students believed our hamster actually wrote the book. Humphrey-Mania ensued with Humphrey receiving letters from students, becoming the most popular person in our school. I set up a hamster-cam after the daily news show so that students could tune in during the day on our vbrick and see what Humphrey was up to. We all learned that nocturnal hamsters are a little boring during the day. I purchased several hamster pet care books which flew off the shelves.

My best discovery on this Humphrey-Mania Fest has been the Hamster Ball Table Visit (patent pending). This year, I have 55-minute classes. Keeping my 4-year-old child development students actively engaged for 3300 long seconds has been a challenge. My lessons go something like this:

- 1) Story: Of course, prominently featuring SCASL PBA nominees. 45 minutes left
- 2) Song & Finger Rhyme: Four-year-olds love 5 little pumpkins and more. 40 minutes left
- 3) Technology Tie-in: Students do some smart-board activities and we'll go to an age-appropriate site to find some relevant facts. 33 minutes left
- 4) Video Segment: Paz is fascinating on PBSKids.org. 28 minutes left.





5) Book Checkout: We are not careful choosers yet, so they usually have a book before I can make it from the carpet to the circulation desk. 27 minutes left.

6) Book Exploration Time: Look at our Books on Reading Island. 24 minutes left.

7) Table Activity: Coloring or other fine motor skills activity, but this is when we can get a little loud, off task, and our library time degenerates. I look at the clock, and we have 19 minutes to go and they are zipping through one activity and getting wiggly. And that is when I drop the quiet bomb, the antidote to extreme wiggleness or the occasional tossed crayon.

8) **Dum..da...da...dum.** Humphrey to the Rescue! "Oh, I was going to let Humphrey visit quiet working tables, but it's too loud now for Humphrey. We'll hurt her ears," I say quietly as I go to Humphrey's cage. Earnest silence washes over the class as I load Humphrey into her ball (protecting her and little fingers from her sharp incisors). I walk

from table to table letting Humphrey "walk" in his ball on the table. My students can see up close and the other tables work busily while waiting for their turn, monitoring their tablemates competing to be the next table to receive the coveted Humphrey visit. We manage do our tablework quietly for the rest of the class with Humphrey checking on their progress.

Then the sun shines, birds sing and our CD class lines up. I am again happy to be a zoobrarian!

### **For more Information**

Think purchasing a pet could be another expensive (and unreimbursed) expense? I purchased Humphrey with an EASY-to-write grant from <http://www.petsintheclassroom.org/>.

If you'd like to do an all-school book club, check out the One School, One Book site: <http://readtothem.org/our-programs/one-school-one-book/>.

# SCASL President-Elect Candidates

**Historic Day for SCASL** The Executive Board presents for your approval this slate of candidates for 2014-2015. Members will be able to vote on this slate at the business meeting to be held Thursday, March 13, 2013, during the SCASL Annual Conference. With two candidates for SCASL President Elect, members will be using ballot voting to select a President Elect. Ballots will be available for pick up beginning at 8:30 am on Thursday morning. You will have until the end of the General Business Meeting to cast your ballot. Results will be announced on Friday, March 14th at the Author Luncheon.



**Samantha McManus**  
Candidate for President Elect

Samantha has been an active member of SCASL since her very first year as a library media specialist in the pre-Google days of 1994, and has been a school library media specialist in four school districts over the past 19 years. In each of those districts, she has served in a variety of leadership roles including Lead Teacher, District Library Advisory Committee member, Technology Exploratory Committee member, Challenged Material Committee Chair, and district representative to the Supervisors section of SCASL.

In her own words Samantha shares, “Because of my active participation in this dynamic, growth-oriented organization, I am viewed as a leader in my school and district because of the knowledge I have gained and voice I have through my membership. Through SCASL I have been challenged to reach beyond my perceived limitations and have had the opportunity to learn from the very best in our field.”

Samantha has served on several SCASL committees including Junior Book Award Committee, Book Award Committee Chair, Editorial Committee, and Pre-Service Committee. Most notably for the past two years she has served as the Legislative Committee Chair and is currently on the Junior Book Award Committee. In her capacity as Legislative Chair, she learned more about how school libraries receive funding and legislation effecting school library programs as well as about the deep connection that exists between school libraries and public and university libraries.

She represented SCASL in Washington, D.C., in March of 2013 with current SCASL President Anne Lemieux during National Library Legislative Days where she met with the SC legislators and networked with several state academic and public librarians. As a result, she was invited to present in a panel presentation at the SC Library Association/Southeastern Library Association joint conference in November. Samantha also has participated in the planning of the South Carolina State Read-In and attended the School Library Journal's Leadership Conference in September of 2013 while serving as Legislative Chair.



**Jennifer Tazerouti**  
Candidate for President Elect

An active member of SCASL, Jennifer has nineteen years experience as an educator. Upon graduating from Penn State University, she began her career as an English teacher of students in grades 7-12. She spent the next ten years of her career as a middle school computer literacy teacher and technology leader at Sims Middle School in Union, S.C. During this time, with the support from a loving husband and family, she earned a Master of Education degree at Converse College, survived breast cancer, and became a National Board Certified Teacher.

She earned her MLIS at USC in 2008 and enjoys being the school librarian at Sims Middle School where she has been honored as Teacher of the Year. Jennifer recently received Union County Schools' Extra Mile award. She has served as the Union County Carnegie Library Board of Trustees Chair and is currently SCASL Instructional Technology Committee Chair.

During her tenure as the SCASL IT Chair, Jennifer has been instrumental in moving our association forward in the use of cutting edge technology for business and conference purposes. In 2013, Jennifer envisioned and worked to secure and successfully implement an app (Guidebook) to help attendees at our annual conference utilize their own preferred device to enjoy their conference experience. The Guidebook app was a highlight of the 2013 conference and will be back this year by popular demand.

As IT Chair, Jennifer also took the reins of SCASL's web presence, moving it to a new platform that allows members to manage their online presence, interact with other members, join or renew membership, secure attendance at conference, and purchase SCASL resources. Jennifer has a history of presenting at our conference, and this year she plans to feature the multitude of interactive features of SCASL's website in a concurrent session. Jennifer designed a clean, fresh look that includes and even encourages member interactivity which has catapulted our organization's web presence into a technology model for other state organizations to follow.



# SCASL Treasurer & Election Committee Candidates



## Gloria Coleman

### for Treasurer

Gloria Coleman is the media specialist at C.A. Johnson High School, Columbia, SC. She received her Bachelor's degree from South Carolina State University, Orangeburg, SC and her Master's degree in Library Science from the University of Illinois, Urbana-Champaign

campus. Her most recent accomplishment was achieving National Board Certification in 2012. Ms. Coleman's love for reading started at an early age. "The library was a short walk from our house, so Saturdays were spent visiting the library, and coming home with a load of books. I still love reading, but now finding the time is much harder".

Ms. Coleman served as SCASL's Pre-Service Education Chair for two consecutive years and is currently serving as the Regional Network Representative for Region 4B, and the local network representative for Richland School District One.

## Mica Brakefield

### for Member-at-Large



Mica Brakefield has been a library media specialist since 1996 and is currently a Library Media Specialist at Clover High School in York County.

She graduated from Winthrop University with both a Bachelor of Science in Elementary Education and a Masters of Education. She also graduated from the University of South Carolina with a Specialist in Library and Information Science degree.

She has been an active member of SCASL and has served on the Young Adult Book Award and Awards Committees. She is an avid reader who loves to read YA books in order to help connect her students with current titles and trends.

## Liz Hood

### for Member-at-Large



Technology geek, educator, gamer, traveler, information literacy advocate... I received my Master's of Educational Technology from the University of British Columbia, Canada. I hold an MLIS from USC; a Master's in Spanish from the University of Virginia; and a Bachelor of Arts in International Affairs from Mary Washington College. I hold National Board Certification as a library media specialist. I have taught in VA, NJ, NC and SC. In addition to K-12 students, I have also taught adults in a variety of settings from college to free English as a Second Language classes. I presently serve as a library media specialist at an International Baccalaureate Middle School.

I have been a member of SCASL since I began as a school library media specialist. I present regularly on best practices and technology topics at educational conferences, including SCASL. I have been a member of the SCASL Technology Committee since 2008.

## Kelly Knight

### for Member-at-Large



Kelly Knight is the librarian, webmaster, and news team advisor at Fork Shoals School. She is in her fourth year at Fork Shoals, and she was previously librarian at Woodmont High School for five years. She also taught at Palmetto Middle School for one year.

Kelly is an active SCASL member, having served as a member of the Young Adult Book Award Committee, co-chair of the Book Award program, secretary of SCASL, and chair of the organization's Archives and History Committee. She is currently the Greenville County contact for SCASL's Regional Network as well as the Regional Network Coordinator for Region 1B.

Kelly is also active in the Greenville Council of Media Specialists. This year, she is serving as Vice President. Kelly maintains four blogs of interest to school librarians: Knight Reader, Knight Reader Junior, Adventures in Library Land, and Fork Shoals Reads!

**Three Election Committee Member-at-Large positions were added to the SCASL Bylaws in 2012 by member vote. These positions serve one year terms. For more information about the elections process see [scasl.net/elections-committee](http://scasl.net/elections-committee).**

# Leadership and the School Librarian



**Donna M. Shannon, Ph.D.**

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Schools today are navigating an ever-changing landscape. This has created numerous opportunities for the school librarian to play a leadership role in supporting teachers and administrators as they deal with challenges such as implementing standards-based instruction, meeting the needs of a diverse student population, and rolling out 1:1 programs. The opportunities for school librarians to lead are everywhere, but these prospects all too often go untapped.

Those in positions of authority such as district superintendents, school principals, and curriculum coordinators are leaders by virtue of their “formal” positions. But others, who stay alert to educational trends and who are on the leading edge of change, will emerge as “informal” leaders. They are individuals who are trusted and respected by teachers and administrators. Their leadership is based on their influence rather than their authority. As a result of working with every student and teacher in the school, the librarian

has a global perspective of the total school community and its activities and is in an ideal position “to lead from the middle.” Linda Lambert, in *The Constructivist Leader*, states “Leadership, like energy, is not finite, not restricted by formal authority and power: it permeates a healthy school culture and is undertaken by whoever sees a need or an opportunity.”

*Empowering Learners* states that the school librarian “is a visible and active leader within the school community.” Visibility is key to the school librarian’s potential for leadership. Rosabeth Moss Kantor, professor at Harvard Business School, has pointed out that “power flows to those whose work is visible.” The work of school librarians becomes visible as they actively participate in grade level/department meetings, school improvement committees, leadership teams, and other school wide activities and initiatives. School librarians are well-positioned to provide leadership and expertise in the areas of curriculum and instruction, technology, and professional development.

## ***Leadership Roles of the School Librarian***

### **Curriculum and instructional leader**

As someone who works with every teacher in the school, the librarian has the big view of the school’s curriculum and how the pieces fit together. This understanding together with knowledge of state standards and the Common Core State Standards puts the school librarian in a unique position to lead in the area of curriculum. Librarians are also experts in an inquiry approach to instruction and are able to use this knowledge to collaborate with teachers in designing units of study and in modeling for students a rigorous and engaging approach to learning. [See Buffy Hamilton’s December 6 Unquiet Librarian blog post for an example of this.]

### **Technology leader**

Technology has redefined the role of the school librarian just as it has changed the way students learn and the way teachers teach. School librarians work with other technology leaders to facilitate effective technology integration through the use of digital resources and productivity tools. The vast array of resources and tools can be overwhelming for teachers and students. Locating and evaluating digital content are part of the school librarian’s col-

lection development/curation activities. As schools and districts shift to 1:1 mobile computing and use of digital resources, the school librarian can play a leadership role in this transition. [This is a focus of Follett's Project Connect initiative. Read more at [www.follettlearning/projectconnect](http://www.follettlearning/projectconnect)]. In addition, the school librarian is in the perfect position to coordinate the technology "know how" of all school community members as they collaborate, take risks, and share ownership of the teaching and learning process.

### **Professional development leader**

School librarians bring interpersonal and communication skills to their role of professional development leader. They have long provided large and small group in-service sessions for teachers, but school librarians are also able to provide both face-to-face and blended job-embedded professional development. This is a natural extension of the school librarian's role as an instructional partner and co-teacher. Librarians can also organize and facilitate professional learning communities for educators in their schools. And, they might use their own personal learning networks to model for teachers how valuable connected learning can be. [Check out last June's TL Virtual Café presentation "Connect, Share, Learn, That's How We Grow."]

### **Effective school library leaders:**

- Articulate and share their vision for a library program that supports the goals of the school,
- Are passionate about their work,
- Build strong collaborative relationships with all members of the school community and encourage input from stakeholders,
- Are open to innovation and new ideas,
- Are knowledgeable about best instructional practices and share their expertise with others,
- Keep up-to-date on current and emerging technologies and model how their innovative use benefits students,
- Demonstrate the contributions the library program makes to teaching and learning,
- Step up to serve on school wide leadership committees,
- Make their work visible and transparent,
- Communicate continuously with all members of the school community, and
- Participate in district wide initiatives (which raise the profile of all library programs with district level leadership).

What challenges does your school community face? What are your principal's priorities? What problems are teachers trying to solve? How could library program services and resources support

them? As curriculum and instructional leader, technology leader, and professional development leader, the school librarian is the person who can respond to these questions, act on the answers, and become part of the solution. In the provocative article Joyce Valenza and Doug Johnson published in *School Library Journal* in 2009 entitled "Things That Keep Us Up at Night," they assert: "It is the best time in history to be a librarian. We have rich opportunities to teach and guide in new information and communication landscapes. These roles...can be critical to our schools and to learners if we seize the opportunities to lead."

### **Suggested readings**

Coatney, Sharon. (Ed.). (2010). *The Many Faces of School Library Leadership*. Santa Barbara, CA: Libraries Unlimited.

Martin, Ann. M. (2013). *Empowering Leadership: Developing Behaviors for Success*. Chicago: American Association of School Librarians.

Nussbaum-Beach, Sheryl and Hall, Lani Ritter. (2012). *The Connected Educator: Learning and Leading in a Digital Age*. Bloomington, IN: Solution Tree Press.

Toor, Ruth and Weisburg, Hilda K. (2011). *Being Indispensable: A School Librarian's Guide to Becoming an Invaluable Leader*. Chicago: American Library Association.

# SCASL Conference

## Reminders

Columbia Convention Center  
March 12th – 14th

Diana T. Carr, Conference Program Chair

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Angie Enlow, Local Arrangements Chair

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**SCASL 2014**  
Leadership@your library®

1) Register at <http://www.scasl.net/conference>

2) Keynote speakers and Preconference session:

- Gail Dickinson, AASL president, Ann Martin, AASL past president speaking to the importance of school librarians as leaders
- Toni Buzzeo – author of the 2013 Caldecott honor book, *One Cool Friend*

3) Other preconference sessions:

- “The Story of Old Folks” - Morgan Lee, Office of Leader Effectiveness, South Carolina Department of Education
- Common Core State Standards, Math & the School librarian - Janel Johnson, Education Associate, SDE
- Sharing DISCUS in the Information Age - Ruth Thompson, *Discus Training Coordinator, South Carolina State Library*
- Connect 21st Century Learners to Digital Resources and Tools - David Wendt, Kari Swift, Jason Smith, Follett School Solutions

4) Tours

- South Carolina State House Tour and conversation with J.J. Gentry, Staff Attorney Senate Judiciary Committee
- Hit the Teen Scene @ Richland Library! Tour led by Christina Fuller-Gregory, Teen Librarian

- Taste of Columbia Culinary Tour led by Dawn James (*tour full, no openings*)
- West Columbia River Walk with Rudy Mancke

## 5) Door Prizes

- iPad mini at each luncheon event
- Football signed by Coach Steve Spurrier at SCASL Business Meeting
- Baskets from districts all over the state
- Please sign up to donate at <http://tinyurl.com/SCASLdonor>.
- We would love to have baskets for all districts.

## 6) Volunteers:

We need volunteers! Please sign up at <http://tinyurl.com/SCASL2014volunteers>

## 7) Concurrent Sessions include:

- AASL Lesson Plan Database
- Advocacy Strategies for School Librarians
- Author Sessions
- Book Awards
- Book Boot Camp
- iMovie
- Learning Commons
- Maker Spaces
- Making the Most of Your Library Blog
- Meet Memberclicks
- Project Based Learning
- Video Conferencing
- Virtual Author Sessions with Authors Using Skype



# ROAR for Your Library Program, Katy Perry Style



**Written by Cathy Jo Nelson**

SCASL Regional Network Director  
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## Verse 1

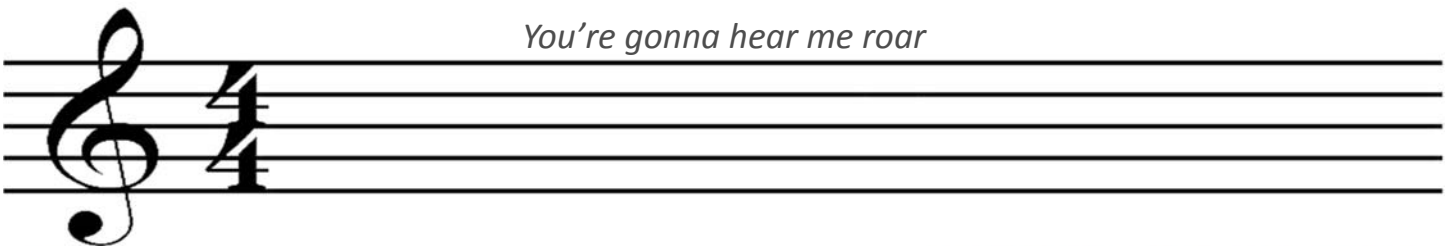
*I used to bite my tongue and hold my breath  
Scared to rock the boat and make a mess  
So I sat quietly, agreed politely  
I guess that I forgot I had a choice  
I let you push me past the breaking point  
I stood for nothing, so I fell for everything*

## Pre-Chorus

*You held me down, but I got up  
Already brushing off the dust  
You hear my voice, you hear that sound  
Like thunder, gonna shake your ground  
You held me down, but I got up  
Get ready cause I've had enough  
I see it all, I see it now*

## Chorus

*I got the eye of the tiger, the fighter, dancing through the fire  
Cause I am a champion and you're gonna hear me ROAR  
Louder, louder than a lion  
Cause I am a champion and you're gonna hear me ROAR  
Oh oh oh oh oh oh  
You're gonna hear me roar*



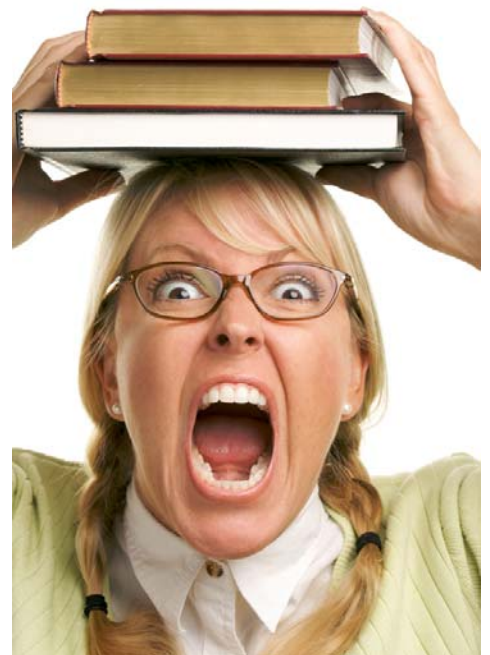
As I sit and ponder the many challenges facing school library media programs, I realize we as librarians must step up and become the change we want to see. Often we are excluded from the thought processes of decision makers, essentially unheard, and I blame no one but ourselves. At the forefront of most South Carolina administrators' minds is the focus of fully implementing the Common Core. Where have you been in the discussion taking place at your own school? Are you even at the table of this discussion? No longer can we rely on by-gones such as defined minimum programs or state department initiatives to guarantee we are part of the overall school picture, program, and more importantly a slice of the school funding pie. These are some action items librarians should ROAR to get a prominent seat at the table of learning in your school. Katy Perry's song Roar has been playing over and over in my head with its ever popularity and serving

as a theme song to the Winter Olympics. Now every time you hear it, remember you have the ability to bring your library program **roaring** back to life. And here are some sound tips and sage advice to get that roar going.

### **Limited Due to Fixed Schedules**

Fixed Schedules. Yes it is a reality, and many schools, dominantly elementary schools use such a scheduling design to ensure common planning time. If you have an assistant, train the assistant to do common library skills and reading advocacy activities (read-alouds, teaching students Dewey or how to locate books, learning about the ALA and SCASL Book Award programs, games based on skills.) While these activities are taking place under the direction of an assistant or volunteer, you as librarian are FREE to plan, collaborate, lead professional development, work with other classes, or do library managerial tasks, like review and order print and

digital resources for your library. Your entire day should not be tied up with back to back classes. But the reality is the powers that be don't see it that way. So roar to life a new reality for yourself. You may not be able to get an entire day to do all the activities outlined here, but working with an assistant or volunteers, you may get some part of your day flexible enough to bits and pieces. Start small. If volunteers are a problem in your area, contact a local high school, and inquire about student mentoring programs or teacher cadets.



Look at recently retired district teachers who may be looking for a way to fill their free time. Don't overwhelm them. Instead train them to be your way to have flexibility in your library program. Accommodate their desires. Some retired teachers and retired teachers aides may only want to work with a certain age group--let them. If you have 50 minute classes, have collaborative meetings each period in your library, and invite your teachers to the library for those meetings. Then make yourself available for a portion of that meeting. You may have to stop each block to give twenty minutes or so to the students who need help getting that just right book, while your assistant or volunteer mans the circulation desk. But any time given is a good time to make an impact, so take advantage.

### **Take it Flipped**

Some library tasks can be done flipped right in your library program. What is flipped, you may be asking

yourself?

*We often teach lessons that fall on deaf ears, simply because they are not relevant to the library member at that point. Having an archive of ready to go lessons could be not only useful, but also resourceful!*

Wikipedia defines Flip Teaching as follows:

Flip teaching (or flipped classroom) is a form of blended learning in which students learn new content online by watching video lectures, usually at home, and what used to be homework (assigned problems) is now done in class with teachers offering more personalized guidance and interaction with students, instead of lecturing. This is also known as backwards classroom, re-

verse instruction, flipping the classroom, reverse teaching, and the "Thayer Method."

Why not invest some time exploring screencasting applications, and recording some of the standard library lessons for a flipped library experience with your learners. Surprisingly enough, this is another way to carve out some flexible time in your library program so you might be able to do some of the other facets of your job (planning, managing, promoting reading advocacy.) Best, they are ready to go for point of need. Have a new student? No problem, watch these! Need to know again how to access our databases from home? Here you go, watch these. We often teach lessons that fall on deaf ears, simply because they are not relevant to the library member at that point. Having an archive of ready to go lessons could be not only useful, but also resourceful!



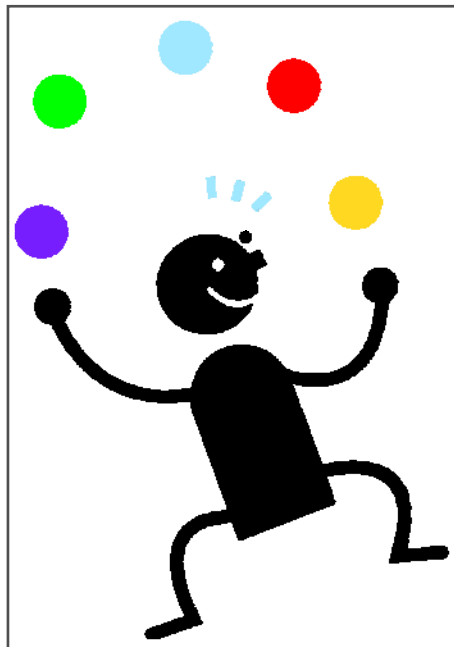
**Professional Development -  
Our Standards Call for it!**

*As part of the school library program, the school librarian provides leadership in the use of information technologies and instruction for both students and staff in how to use them constructively, ethically, and safely. The school librarian offers expertise in accessing and evaluating information, using information technologies, and collections of quality physical and virtual resources.*

- From AASL's Position Statement on the Role of the School Library Program

But when can the librarian meet this need? Juggling classes, teaching assistants and volunteers to take on some of the workload of a fixed schedule, working towards a more collaborative relationship with teachers

and principals (all the school community) sometimes makes for a wickedly busy schedule. Many opt to let some part of our roles go. This sets a precedent to the decision makers. Do not let this role slide!



*Juggling classes, teaching assistants and volunteers to take on some of the workload of a fixed schedule, working towards a more collaborative relationship with teachers and principals (all the school community) sometimes makes for a wickedly busy schedule.*

Find a way to meet the needs for this responsibility in your job as well.

**Professional Development  
Readiness - Are you ready?**

Ask to be a source for staff development with your principal. Give a list of topics and technologies that you can introduce, and break it down into specific details. Provide the time frames as well, such as thirty minutes, one hour, half-day, or even whole day. You never know when your principal will decide there is value in something you want to lead. Try to tie it to ongoing school initiatives (i.e. Common Core, Bullying and Cyber Citizenship, Technology infusion, an author or guest speaker visit, etc.)

**Get creative in providing for  
the need**

Plan some "during the school day" in-services, where teachers can opt in during their planning period. The International Society of Technology Educators Library Group (ISYE SIGLIB) provides a webinar series for

librarians titled “One Tool at a Time.” Designing school level in-service in this format is the perfect way to introduce common, regularly used technologies or newer technologies to the teachers. Offer a series like this to your teachers, planning a day where you schedule the same 30 minute session. Advertise to teachers and see who shows up. If a single day is impossible, spread them across the week to match grade levels and common planning time, and schedule the assistant or volunteer to cover the library’s scheduled class. Ask your principal for a substitute for a day of learning like this, or ask that any substitutes already in the building for other absent teachers help cover a single library class each day of the week. Get creative in figuring out ways to carve yourself some time to work with your teachers.

### **Why not Flipped PD?**

What about flipping PD? One way to ensure you are providing leadership in tech-

nology instruction to your teachers is to take it “flipped” as well. Using screencasting programs, create a series of videos that can serve as introductory or fully developed instruction into the use of new or common technology tools you want your teachers to use. Advertise these with your teachers, and allow them to consume when they have time. Make them short enough so that your teachers will not dismiss them as too time consuming.

### **Kill Two Birds with One Stone**

Try leading a collaborative lesson with a class, where you simultaneously teach the students and the teacher at the same time. The teacher in this case is assisting you, but more than likely unbeknownst to the students, learning a technology right

along with the class. Invite administrators, program coordinators, and other administrative influencers to all of these types of lessons. Sometimes educating those key people can go a long way in helping decision-makers grow value and deepen respect for the program a current library offers the school community.

### **Don’t forget the data!**

Find ways to show your decision-makers your numerical data through numbers. How many classes did you teach last month? How many books circulated? How many teachers popped in for formal or informal training? How many resources circulated to professionals in your building? How many students did you serve before, during, and after the regular school day? What special library or school activities or



events did you sponsor? What PD opportunities did you engage in to enhance your own skill set? How did you spend the library's budget last month? These items make for a nice, informative monthly report to your administrator. Keeping the decision makers in the know of the continuous impact you have on a school program as a whole can have nothing but a positive impact. When is the last time you used a monthly report to make sure decision makers are informed? This report does not have to be monthly, but find an interval that makes sense in the context of your school, such as bi-monthly or maybe matching the grading cycle for the school year.

### **What are the benefits?**

**There are many challenges to providing a balanced library program, and among them winning the respect of the school community**

**as a whole. Libraries support the curriculum, promote literacy development in students and teachers alike, and foster lifelong reading habits among children through the development of carefully selected print collections and the infusion of educational technology. If you do not already have a seat at the table where school decisions impact your program, using some of the strategies outlined here can be a beginning to gaining that leverage. It may very well also be what**

**saves your job. Now, let me hear you ROAR.**

### **Citations**

Katy Perry. *Roar*. Capitol Records, 2013. MP3.

"Position Statement on the Role of the School Library Program", American Library Association, February 9, 2012. <http://www.ala.org/aasl/advocacy/resources/position-statements/>



# Catching Up with Discus



**Ruth Thompson**

Discus Training Coordinator  
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(803) 734-4627

The resources in South Carolina's Virtual Library continue to deliver excellent content and enhanced features to K-12 students and educators. Some noteworthy products are highlighted below.



- Turn to **Biography In Context** during the special recognitions in February and March: African American History Month and Women's History Month. Select the "Person Search" in the upper right of the *Biography In Context* homepage. Use the limiters for ethnicity and gender with your searches to retrieve information about thousands of notable people during these two annual commemorative months.
- Easily find the Lexile level of any elementary or middle school article in **Britannica School!** The Lexile measure is found by clicking the Teacher tab in each article. A Lexile measure is a valuable piece of information about either an individual's reading ability or the difficulty of a text.
- **Credo Reference** has a new, refreshed site to kick off 2014. The new site makes the user experience cleaner and clearer and also provides a read-aloud option for the individual entries and Topic Pages.
- The completely redesigned **LearningExpress Library** is now ready to use. While both the old and new versions of the product are available during the transition, be sure to read the important instructions about registration and personal accounts found on the Discus A-Z List. *LearningExpress Library* will soon update to meet the new test specifications for the 2014 GED Test.

Have you heard about the new wristbands and rulers for promoting Discus use in schools? They're perfect for giving away as contest prizes or as incentives/rewards for using the Discus resources for school assignments. If you'd like to use them with your students, select the "News" link in the top right of the Discus homepage to access a news article with complete information.

Discus is honored to have several opportunities to participate during the upcoming SCASL Conference in March. We're conducting a preconference session, a conference session, and staffing a booth in the exhibit hall. Please stop by the State Library booth to pick up "freebies" and talk with Discus staff about any concerns. The school community has traditionally been the most vocal and passionate of Discus supporters and we treasure this relationship. See you soon in Columbia!

In addition to the impressive news above about enhancements to the amazing resources in Discus, there is one final bit of news to share. Amy Duernberger, who capably led Discus as the program director since mid-2005, left the State Library in early August to pursue another career opportunity. Discus experienced tremendous growth under her guidance and she was a staunch supporter of media services in South Carolina schools. Although we miss Amy's skilled leadership and friendly outlook, staff at the State Library remain available to assist with any concerns related to the use of Discus resources with your students. We appreciate your continued support.





# SCASL Membership Application

2013 – 2014

**Membership Categories: (check one)**

- Professional Membership ..... \$50.00  
*certified school librarians, retired school librarians on TERI and/or who are working full-time as a professional librarian, students employed as school librarians, and other library professionals ( e.g. school librarians and technology specialists in any building level and district level position as well as academic, public and special librarians)*
- Student Membership ..... \$20.00  
*full time students carrying a minimum of nine hours per semester and not employed in a professional position*
- Associate Membership ..... \$15.00  
*state, district, and school administrators (e.g. district superintendents, assistant superintendents, district curriculum coordinators, school level principals, and assistant principals,)legislators, teachers, paraprofessionals, retired school librarians who retired after July 1, 2006, and who were not members for ten or more consecutive years, and other interested persons.*
- Institutional Membership ..... \$60.00  
*institutions, associations and businesses*
- Retired Membership ..... \$15.00  
*retired school librarians who have been active members of SCASL for 10 or more consecutive years.*
- Honorary Membership ..... \$FREE  
*professionals who retired prior to July 1, 2006 who have been members of SCASL for 10 or more consecutive years; and K-12 students who serve on a book award committee. **Must be renewed yearly.***

<b>Name</b>	
Position/Title	
District/Agency/Organization	
County	
<b>Home Information</b>	
Street Address	
PO BOX	
City/State/Zip	
Personal Email	
<b>School/Agency/Business Information</b>	
Name of School/Agency/Business	
Street Address	
PO Box	
City/State/Zip	
Phone#	
Fax #	
School/Agency/Business Email	
<b>Preferred Method of Contact:</b>	<input type="radio"/> Home Contact OR <input type="radio"/> School/Agency/Business Contact

<b>Credit Card Information</b>	Choose One: <input type="radio"/> Visa <input type="radio"/> MasterCard	
Card #: _____/_____/_____/_____	Expiration Date: _____	
Cardholder Street Address: _____	Cardholder Zip: _____	
Name of Cardholder: _____	Signature of Cardholder: _____	
Three –Digit Security Code: (located on back of credit card): _____	Amount to Charge: _____	

**Please note: Credit card transactions cannot be made without the three-digit security code.**  
 Paying by check? Please make check payable to SCASL. Return this completed form with payment to:  
 SCASL PO BOX 2442 Columbia, SC 29202  
*Dues paid to SCASL are deductible for income tax purposes.*

**To register, you may submit this form with payment to the above address, or complete your registration online at: <http://scasl.net/member-options/>.**

# News from the Bylaws Committee

Susan McNair, Bylaws Chair  
scmcna@scdjj.net

The following changes have been approved by the SCASL Board of Directors and will be voted on by the organization's membership at the Thursday business meeting at the 2014 SCASL Conference.

- I. Place a period after librarians and delete the rest of the sentence.  
**Article III. Membership**
  - e. Retired membership shall include those persons who are retired school librarians who have been active members of SCASL for ten or more consecutive years.
  
- II. Change "has been mailed to the membership a minimum of thirty days prior to the vote." to read "has been posted on the SCASL website and submitted electronically to the membership a minimum of thirty days prior to the vote."  
**Article X. Amendments.** These bylaws may be amended as follows:  
At the SCASL annual meeting by a two-thirds majority vote of the members present and voting at the business meeting, provided written notice of the amendment has been mailed to the membership a minimum of thirty days prior to the vote.
  
- III. Delete media and media center(s) from library media and library media center(s). Change library to libraries where appropriate.  
**Article II. Purpose**

The purpose of the SCASL shall be to

  - To promote and improve school library **media** programs and school library **media** services
  - To act as an interpreter of school library **media** programs to all educators, encouraging administrators, teachers, and library media specialists to provide the best possible library **media** experience
  - To foster public understanding of the value of librarianship and library **media** programs in the education of all children and young people**Article III. Membership**

Section 1. Active Membership. Active membership in the South Carolina Association of School Librarians shall be open to those interested in the development, maintenance, and growth of school library **media** programs.

**Article VII. Committees, Sections, and Regional Network**

Section 1. Standing Committees.

  - a. Advocacy Committee. The duties of the Advocacy Committee shall be to advocate for library media specialists, school library **media centers** and their programs; to inform the membership of issues impacting school media programs; and to provide tools to members to be advocates for the profession.

Section 5. Sections.

  - d. These sections shall provide a means for discussion and cooperation among library **media** supervisors.
  
- IV. Change media to library  
**Article VII. Committees, Sections, and Regional Network**

Section 1. Standing Committees.

  - a. Advocacy Committee. The duties of the Advocacy Committee shall be to advocate for library media specialists, school library media centers and their programs; to inform the membership of issues impacting school **media** programs; and to provide tools to members to be advocates for the profession.
  - d. Awards Committee. The duties of the Awards Committee shall be to handle the following recognitions that are presented by the SCASL: Media Specialist of the Year, **Media** Paraprofessional of the Year Award
  - k. Legislative Committee. The duties of the Legislative Committee shall be to keep the membership informed of state and federal legislation under consideration that is relevant to school **media** programs,
  
- V. Change library media specialist(s) and school library media professional(s) to librarian(s):  
**Article II. Purpose**

The purpose of the SCASL shall be to

To act as an interpreter of school library media programs to all educators, encouraging administrators, teachers, and **library media specialists** to provide the best possible library media experience

**Article III. Membership**

Section 2. Classes/Types of Members. Membership in this organization shall be in six classes.

  - b. Student membership shall include those persons who are full-time students (those carrying a minimum of nine hours per semester) and not employed as a school **library media professional**.

## Article VII. Committees, Sections, and Regional Network

### Section 1. Standing Committees.

- a. Advocacy Committee. The duties of the Advocacy Committee shall be to advocate for **library media specialists**, school library media centers and their programs; to inform the membership of issues impacting school media programs; and to provide tools to members to be advocates for the profession.
- d. Awards Committee. The duties of the Awards Committee shall be to handle the following recognitions that are presented by the SCASL: **Media Specialist** of the Year, **Media** Paraprofessional of the Year Award
- i. Information Technology Committee. The duties of the Information Technology Committee shall be to promote the role of the **media specialist**
- j. Intellectual Freedom Committee. The duties of the Intellectual Freedom Committee shall be to promote greater awareness of intellectual freedom, to work with other state organizations in the promotion of intellectual freedom, to serve as support and source of information for **media specialists**
- n. Standards and Guidelines Committee. The duties of the Standards and Guidelines Committee shall be to assume a proactive role in representing the Association and to inform the membership of new or revised standards and guidelines that affect school **library media center personnel**, programs, and facilities.

### Section 2. Selection of Standing Committee Chairpersons.

The previous SCASL **Media Specialist** of the Year shall be expected to serve as chairperson of the awards committee.

### Section 5. Sections

- b. Retired **Library Media Specialists** Section. This section shall provide a means for discussion and cooperation among retired **library media specialists**.
- c. Place a period after librarians and delete the rest of the sentence.

## VI. Change Media Specialist of the Year to School Librarian of the Year.

### Article VII. Committees, Sections, and Regional Network

#### Section 1. Standing Committees.

- d. Awards Committee. The duties of the Awards Committee shall be to handle the following recognitions that are presented by the SCASL: **Media Specialist** of the Year

## VII. Add proper punctuation and correct linking verbiage by adding “to:” after The Purpose of SCASL shall be, removing “to” from the five bulleted entries, adding a “;” to the first three bulleted entries, adding “; and” to the fourth bulleted entry, and adding a “.” to the fifth bulleted entry.

### Article II. Purpose

The purpose of the SCASL shall be to (add “:”)

- To promote and improve school library media programs and school library media services (add “;”)
- To cooperate with state and national library and educational organizations in promoting the welfare of children and youth (add “;”)
- To act as an interpreter of school library media programs to all educators, encouraging administrators, teachers, and library media specialists to provide the best possible library media experience (add “;”)
- To foster public understanding of the value of librarianship and library media programs in the education of all children and young people (add “; and”)
- To support the inherent right of the individual to have access to ideas and to information (add “.”)

## VIII. Add a period to the end of Article III, Section 2, Subsection a.

- a. Professional membership shall include those persons who are certified school librarians, retired school librarians on TERI and/or who are working full-time as a professional librarian, students employed as school librarians, and other library professionals (e.g., school librarians and technology specialists in any building level and district level position as well as academic, public and special librarians) (add .)



# Announcing the 2014 Summer Reading Program slogan: Fizz Boom Read



**Denise Lyons**

South Carolina State Library  
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## Fizz Boom Read & StoryfestSC



The South Carolina State Library as a member of the Collaborative Summer Library Program (CSLP), which includes representation from all 50 states, coordinates summer reading programs at public libraries throughout South Carolina. Celebrating the general theme of science, the youth slogan voted on by all state members is “Fizz Boom Read.”

With four age based programs, the art of Dan Santat will be used for the youth and early literacy program while teens will “Spark a Reaction” with the vivid art of Tim O’Brien. Many libraries will host adult summer reading programs so that the whole family can participate, captured in the clever illustration of the adult slogan “Literary Elements.”



South Carolina State Library’s annual statewide summer reading kick off, StoryfestSC, will take place on Saturday, June 7<sup>th</sup>. Last year’s event brought over 1200 families from across the state for a day filled with storytelling, crafts, and visits from award winning authors. This year we are proud to welcome Brian Lies and Nina Crews who each will bring their own personal story and artistic background to share with our guests. Children will receive their own literacy bag filled with the South Carolina Day by Day Family Literacy Activity Calendar and a



book from each author which they can have signed. The event is free of charge and nearly 100 volunteers assist at the event many traveling from different parts of the state.



The State Library has long supported a summer reading program in the public library, promoting the joy of reading, connecting communities and encouraging lifelong library users. Public libraries know they are helping to address the issue of summer learning loss by providing a summer reading program and they do so with fun programs, activities, recommended reading and interactions with families and caregivers. Research shows that even four books help to maintain a child's skills while upwards of ten books can help improve skills. One researcher puts it, "Free voluntary reading is the best way to better reading and language development."

The State Library has provided support of summer reading programs through member-

ship in CSLP for all public libraries which includes access to materials in print and online, grants to public libraries, provision of materials to run and operate the program, online data collection tool services, and training and programming opportunities. For three years, the State Library has fostered a public library-public school partnership by providing posters and bookmarks for public librarians to deliver to elementary and middle schools. This year, Upstart offers a catalog just for schools and library partners. You can find all the details on the libguide at <http://statelibrary.sc.libguides.com/summer-reading>. South Carolina's summer reading programs have a long history in the state. The State Library is committed to helping communities support reading and out-of-learning learning opportunities in the summer through coordinated efforts but also fostering partnerships that encourage reading and learning year round. You can visit the SCSL Booth at the SCASL conference. More information about the SC State Library can be found at [www.statelibrary.sc.gov](http://www.statelibrary.sc.gov).



# All is Well

**Leigh Jordan**

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It all started with a book. One of our books, in fact. During the summer of 2013, I read one of that year's South Carolina Junior Book Award Nominees called *A Long Walk to Water* by Linda Sue Park.

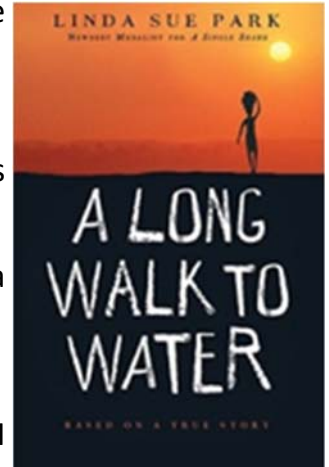
Its story is really a simple one; a boy named Salva grows up in 1985 Africa. Every day he walks to a watering hole to retrieve water for his family. Depending on the season, the water is either dirty or dirtier. Salva is lucky enough to go to school, so while he's there one day, his teacher tells him to run into the bush to hide from some extremists. After a time, he chances going home to find his family only to discover that his entire village is gone. Thus begins Salva's gripping, and

true, journey from his home in Sudan to Ethiopia and Kenya, and ultimately America.

Juxtaposed with Salva's real-life journey as a refugee is one of Nya, a fictitious girl in 2008 whose family retrieves water the same way Salva's does. She is intrigued when a strange man brings some machines to her village and shows the people how to access safe drinking water. Spoiler ALERT: The man who comes to Sudan to build a water well is THE Salva Dut all grown up! He started an organization called Water for South Sudan to help build water wells in his home country.

In the story, Nya's well was funded by a school group! As I read, I started crying. I was so touched that a school could make such a difference in the lives of people around the world. It inspired me to use this story for good.

At a summer retreat with my Library Advisory Committee (comprised of department heads and our administrators), I shared the story and had copies for them to read. The next time we met, we brainstormed ideas. We pulled resources and quickly realized that if each teacher read just one chapter in each of their six classes, we could read the book cover-to-cover in three days.



But students needed some background knowledge about Sudan before reading, so we created an introductory lesson that every teacher used Monday to help students visualize Sudanese turmoil and conflict.



Teachers then read Tuesday, Wednesday, and Thursday. On Friday, we met in the gym to Skype with Linda Sue Park and created individual coin banks out of collected water bottles.

While preparing for the read aloud, I purchased 35 copies of the ebook version from Follett. I could very easily have ordered paperback copies of the novel, but I wanted to promote our ebooks, and it seemed the perfect way to sneak in a little professional development while also modeling ebook use for our students!

Over the course of 15 weeks after that blitz week, we raised \$1000 in loose change. The change was collected on Water Wednesdays, and was dumped into large five gallon buckets like Salva used to collect water.

When you consider that my school is nearly 60% free and reduced lunch, that's amazing.

To help raise more money, our student council sponsor who also happens to be a LAC member, decided to host a dance. It was a relatively easy fundraiser, so we planned another. Combined, they raised \$2000 toward our well.

Another of the LAC members mentioned the project to the Family and Consumer Science teacher. The FACS teacher wanted to help, so together we made it work. We set weekly bake sales

with items the students created in class. Twice a week, her students practiced baking treats, and the items sold during lunch times. The bake sales ran for ten weeks, and raised nearly \$1000.

In the meantime, we got word that Salva was going to be in the United States before the end of our school year, so three of our classes were able to videoconference with Salva.

And another \$1000 came in from teachers in the building, meaning we'd reached our goal and would be able to build a water well in South Sudan. While we haven't seen our well built yet, All is Well... Or at least, it will be a little bit better for the people of South Sudan.



# S.C. Conference Presentation Mini-Grant

SCASL is providing funding for media specialist presentations at SC educational conferences during the 2013-2014 school year to advocate for teacher/librarian collaboration, reading programs, and other benefits of school library programs. The funds available may be used to pay for expenses including registration and one night hotel stay (maximum \$250). Media Specialists may apply for one SC Conference Presentation Mini Grant per SCASL membership year.

Requirements of SC Conference Presentation Mini-Grant:

Must be a current member of SCASL

Submit an application for SC Conference Presentation Mini-Grant


Submit confirmation of presentation proposal acceptance from educational conference presentation


Submit photo evidence of educational conference presentation


Submit a proposal for SCASL conference upon receipt of mini-grant

Five grants will be issued during each year (June-July). One mini-grant will be awarded for each SC education conference on a first come, first serve basis.


The following is a suggested list of upcoming 2013-2014 educational conferences in which SCASL is seeking presenters:

 SC EdTech managed by SC Association for Educational Technology (AET) at the TD Convention Center, October 9-11, 2013, Greenville, SC <<http://edtech.scaet.org/index.html>>


 SC Council of the International Reading Association, February 20-22, 2014 <<http://scira.org/conference/>>


 SC Council for the Social Studies <[http://sccss.org/?page\\_id=14](http://sccss.org/?page_id=14)>


 SC Science Council <<http://southcarolinascience.org/>>

 SC Council of Teachers of Mathematics, October 24-25, TD Conference Center, Greenville, SC <<http://www.scctm.org/conferences>>


 SC Foreign Language Teachers Association <[http://www.scflta.org/conf\\_wkshps/conference.html](http://www.scflta.org/conf_wkshps/conference.html)>

 Carolina Teachers of English to Speakers of Other Languages, November 7-9 2013, Myrtle Beach, SC <<http://carolinalesol.shuttlepod.org/>>

 South Carolina Council of Teachers of English, January 31- February 1, 2014, Kiawah Island, SC <<http://www.sccte.org/>>

 SC Association of School Administrators <<http://www.scasa.org/>>

 SC Council for Exceptional Children <<http://www.cec.sped.org>>

 SC Middle School Association, February 28- March 2, 2014, Myrtle Beach Convention Center <[http://www.scmsa.org/index.php?option=com\\_content&view=section&layout=blog&id=5&Itemid=8](http://www.scmsa.org/index.php?option=com_content&view=section&layout=blog&id=5&Itemid=8)>



The following will need to be included in your online application available at <http://scasl.net>:

### I. Presenters

#### Library Media Specialist

Name of Library Media Specialist, School District, School Name, School Address,  
Email Address, Telephone Number

#### Classroom Teacher Co-Presenter (if applicable)

Name of Teacher, Subject & Grade, School District, School Name, School Address,  
Email Address, Telephone Number

### II. Conference

Name of Conference, Date, Location, Cost for Registration, Cost of Housing (if applicable)

### III. Session

Title of Session, Brief Description of Session (25-50 words), Grade Level

### IV. Session Demographics

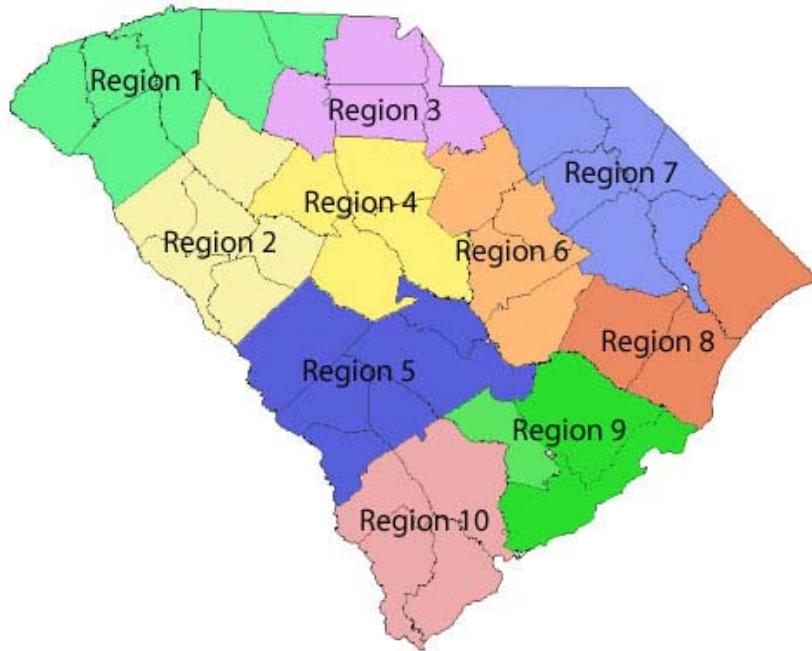
Subject Area, Intended Audience, Standards Addressed (SC State Standards, AASL Learning Standards, Common Core, ISTE NETS, etc)

### V. Library Advocacy

Please describe how your presentation fosters learning for students, promotes collaboration between the library media specialist & teacher and advocates for the library program.



# Regional News



## Guidelines for Regional Network News Submissions:

The following are the guidelines set forth in the SCASL By-laws regarding submission of Regional News pieces to the *Media Center Messenger*. Submissions should be made to the appropriate regional representative. Regional Network guidelines presently state specifically that all information sent in should be properly identified by region, district and county. Information to be published is limited to awards, grants, vital statistics, personnel changes, new LMS's, author/illustrator visits, and new schools/media centers. Members wishing to contribute anything other than this information are encouraged to write separate short articles.

**Please remember that submissions may be edited or not included based on the discretion of *Media Center Messenger* editorial staff and as publication space permits. (SCASL Board Policy, Section B8, page 24, number 5)**

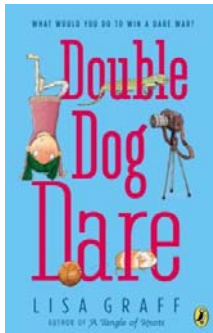
Region	Coordinator	E-mail Address	Areas Included
Director	Cathy Nelson	cathyjonelson@gmail.com	Regional Network Director
Region 1A	Deborah Jordan	jordanc@anderson3.k12.sc.us	Anderson, Oconee, Pickens
Region 1B	Kelly Knight	klknight@greenville.k12.sc.us	Cherokee, Greenville, Spartanburg
Region 2	Jill Eaton	jeaton@laurnes55.org	Abbeville, Edgefield, Greenwood, Laurens, McCormick, Saluda
Region 3	Elizabeth Bryant	ebryant@lancasterscschools.org	Chester, Lancaster, Union, York
Region 4A	Suzanne Taylor	staylor@echalk.fairfield.k12.sc.us	Fairfield, Lexington, Newberry
Region 4B	Gloria Coleman	gcoleman@richlandone.org	Richland, USC
Region 5A	Denise Parker	dparker@barnwell45.org	Aiken, Bamberg, Barnwell
Region 5B	Helen Chao	hlc39@ocsd5schools.org	Allendale, Calhoun, Orangeburg
Region 6	Pat Wilcox	wilcoxpe@eChalk.sumterschools.net	Clarendon, Kershaw, Lee, Sumter
Region 7	Debbie Heimbrook	dheimbrook@fsd1.org	Chesterfield, Darlington, Dillon, Marion, Marlboro
Region 8	Paula Canine	pcanine@gcsd.k12.sc.us	Georgetown,, Horry, Williamsburg
Region 9A	Debbie Palmer	deborah_palmer@charleston.k12.sc.us	Charleston
Region 9B	Donna Miller	dmiller@dorchester2.k12.sc.us	Berkeley, Dorchester
Region 10	Carole McGrath	cmcgrath@hampton1.k12.sc.us	Beaufort, Colleton, Hampton, Jasper
Region 11	Susan Easter	seaster@portergaud.edu	Independent, Non-Public, Special Schools

## Region 1A

### **Anderson, Oconee, Pickens**

Coordinator: Deborah Jordan,  
Crescent High School

Several Anderson 1 Elementary Schools have secured Lisa Graff, author of CBA Nominee for *Double Dog Dare*, for an author visit this spring.



Palmetto Middle School students get ready for their author Hangout.

Students in all three middle schools met *Wig in the Window* author Kristen Kittscher during the hangout. Both of these schools have SCASL member librarians, with Monique German at PVMS and Tamara Cox at Palmetto Middle.



Here is a photo of the winning team, The Angry Bookworms, for the Anderson District One 2012-2013 Battle of the Books. The students are from Powdersville Elementary School. SCASL Member Deb Fowler, Media Specialist.

All Anderson 1 Elementary Schools will compete in the District's 3rd Annual Battle of the Books contest using SCCBA nominees for this year.

Anderson 1's Powdersville Middle School and Palmetto Middle School participated in a Google Hangout with Central Middle School in Baton Rouge, La.



PVMS students watch and listen to author Kristen Kittscher.

Pickens welcomes two media specialists. Sarah Wadja joins the staff at Dacusville Elementary. Paige Cochran joins the staff at Easley High School.

Congratulations to SCASL Member Tamara Cox who landed a

spot in a recent list of the Top 50 School Librarian Blogs as named by the website *Teacher Certification Degrees*.

## Region 1B

### **Greenville, Spartanburg**

Coordinator: Kelly Knight,  
Fork Shoals School

State Treasurer Curtis Loftis visited Dorman High School's library to meet with Government and Economics students for a promotion of an SC State financial literacy program. The school was awarded a set of fifteen iPads to help with complimentary financial literacy software. These iPads were added to the library's existing iPads to create an iPad class set teachers can check out. Dorman High school is in Spartanburg District 6 and SCASL Members Melanie Dillard and Cathy Jo Nelson are the librarians.

Congratulations to SCASL Member Cathy Jo Nelson of Dorman High School (Spartanburg 6) who landed a spot in a recent list of the Top 50 School Librarian Blogs as named by the website *Teacher Certification Degrees*. Cathy Jo also was named a finalist for the annual Edublog Awards in the category of Best Individual Blog.

Congratulations to SCASL Member Elizabeth Graham of EP Todd School (Spartanburg 7) for completing her MLIS from the University of South Carolina. Elizabeth, a library assistant at EP Todd, was surprised by Teacher Librarian Wendy Rollins and fellow li-

brary assistant Cheryl Robinette, with a congratulatory party for her accomplishment, pictured below.



**Region 3**

**Chester, L**

**ancaster, Union, York**

*Coordinator: Elizabeth Bryant,  
Indian Land High*

The library media program in Rock Hill is losing one of its members mid-year. SCASL Member Merri Anna Allred, Media Specialist at India Hook Elementary, is moving with her family to Lexington, S.C. The team of media folks in Rock Hill will miss her leadership and talent.

New media specialists to York District Four are: Fort Mill High School - SCASL Member Judy Garner; Fort Mill Middle - SCASL Member Ashley Gibson. The previous librarians, Sheila Reynolds and Rosalyn Campbell, both retired in June.

**Region 4A**  
**Fairfield, Newberry,  
Lexington 1-4**

*Coordinator: Suzanne Taylor,  
Geiger Elementary*



SCASL Member Sue Thomas from B.C. Grammar (Lexington 2) hosted Governor Nikki Haley in a visit to B.C. Grammar School #1 on January 8th to unveil her education plan. Gov. Haley is pictured before and after the article with students and faculty.



**Region 4B**

**Richland 1, Richland 2,  
Lexington-Richland 5**

*Coordinator: Gloria Coleman,  
C.A. Johnson High*

Paige Jaeger, Coordinator of School Library Services for the Washington Saratoga Warren Hamilton Essex BOCES in New York presented an informative session on the school library's support of the Common Core

State Standards on October 25 for the Richland One information technology specialists.

SCASL Member Wanda Wylie, St. Andrews Middle School (Richland One), received a \$1000 grant from Colonial Life to fund recording equipment to introduce students to broadcast journalism.

Richland 2's Westwood High School Media Specialist Kathy Carroll was named Region IV Director for the American Association of School Librarians' Affiliate Assembly at the 2013 American Library Association annual convention. Carroll will facilitate communication among the affiliates in Region IV, including South Carolina, North Carolina, Virginia, West Virginia, Kentucky, and Tennessee. Her responsibilities include planning regional conferences for Region IV state media specialist presidents and state delegates, and drafting Region IV Concerns and Commendations for the AASL Affiliate Assembly's Executive Board. Ms. Carroll is now a voting member of the American Association of School Librarians Board of Directors and serves as a board liaison for numerous AASL committees.

Joint efforts between Richland School District 2 and Books-A-Million brought mega-hit author Lisi Harrison to Summit Parkway Middle School (SCASL Member LMS Jennifer Lanier), Dent Middle School (Cara Webb, substitute librarian), and Blythewood Middle (SCASL Member Lorena Swetnam). Student excitement



rang throughout the building as Ms. Harrison engaged in an author luncheon and spoke to the student body during the author program.

SCASL Member Laura Adair (Richland/Lexington 5) left her position as media specialist at Irmo Elementary to become a district technology integration specialist. Sarah Shealy is serving as a long term substitute in the vacant position.

Richland 2 Media Specialists James McTeer from Polo Road Elementary and SCASL Member Lorena Swetnam from Blythe-wood Middle were awarded 2014-2015 Teacher of the Year at their respective schools.

SCASL Member Jennifer Lanier, Media Specialist at Summit Parkway Middle (Richland 2), was recently accepted into the district's *Innovation Incubator* after giving her pitch to the district team on her idea for transforming part of the media center into a "Maker Space." The design of this space will allow more innovative and creative learning experiences to occur that can later be extracted back to the classrooms and impact student achievement. The R2 Innovates Team will support her in this endeavor.

SCASL Member Jennifer Lanier, Media Specialist at Summit Parkway Middle School, is coordinating a visit from Lincoln Peirce, author of *Big Nate*, with her sixth grade students in March.

Dent Middle School (Richland 2) welcomes Chuck Baker to their staff. Chuck, a former Ridge View High School Librarian, is leaving retirement to join the staff at Dent Middle School.

### **Region 5A**

**Aiken, Bamberg, Barnwell**  
*Coordinator: Denise Parker,  
Barnwell Elementary*

Dal Stanley, Aiken County Director of Technology, retired in January and Andrew Cox was hired to the position. Aiken teacher librarians look forward to his leadership and new ideas.

SCASL Member Michelle King, Kennedy Middle School (Aiken), hosted an author visit from Sharon Draper.



### **Region 5B**

**Allendale, Calhoun, Orangeburg**  
*Coordinator: Helen Chao,  
Howard Middle*

Orangeburg Consolidated School District Five (OCSD5) will be awarded more than \$3 million from the U.S. Department of Education for the "race to the top" program. The application submitted by OCSD5 and the Carolina Consortium for Enterprise Learning was one of only five awards made nationwide. In OCSD5, the Enterprise Learning model will be introduced initially at three schools: Whittaker Elementary (SCASL Member Lakeisha Dawkins, LMS), Robert E. Howard Middle (SCASL Member Helen Chao, LMS), and Orangeburg-Wilkinson High (SCASL Member Shirley Jones, LMS). Enterprise Learning involves an individualized approach to learning that incorporates technology designed to expand the learning beyond the four walls of the classroom. OCSD5 working to enhance technology commitments already underway in the district.

### **Region 6**

**Clarendon, Kershaw,  
Lee, Sumter**  
*Coordinator: Pat Wilcox,  
Sumter High*

SCASL Member Betsy Long (Kershaw) of Doby's Mill Elementary School Library was the recipient of a \$700 Donor's Choose grant that will allow the school to purchase balance ball chairs (pictured at left) that will replace the chairs at their computer workstations. These ergonomic chairs, which will force the students using them to use

good posture, will double as exercise apparatus for the library's morning exercise group and an after-school exercise group for teachers. Students utilizing the new chairs are pictured above.

Furman Middle LMS and SCASL Member Donna Myles was selected as the winner of the Sumter Area Reading Council (SARC) Distinguished Reading Teacher Award for the secondary level. Ms. Myles also won a paid registration for the State Reading Conference.

### **Region 7**

**Chesterfield, Marlboro,  
Darlington, Dillon,  
Marion, Florence**

*Coordinator: Debbie Heimbrook,  
Lucy T. Davis Elementary*

Former Media Specialist at Petersburg Primary (Chesterfield) Cheryl Lukac passed away on January 7, 2014.

SCASL Member Marianne Gaskins, LMS at North Vista Elementary in Florence 1, received a grant in December from the Francis Marion University Center of Excellence to prepare teachers for children of poverty to have a family book club.

### **Region 9A** **Charleston**

*Coordinator: Debbie Palmer,  
CCASL President,  
Sullivan's Island Elementary*

SCASL Member Connie Dopierala (pictured), Media Services Coor-

inator for Charleston County School District, retired this year. Her last official day was January 24th, 2014.



On January 9<sup>th</sup>, Wando High School (CCSD) teacher librarians SCASL Member Emilie Woody, SCASL Member Laura Judson, SCASL Member Donna Whitlock, and Katherine Ware toured their school's new "satellite" facility across the parking lot from Wando High School. The new facility will house many career and technology based classes, such as digital imaging, engineering, biomedical sciences, and horticulture, as well as AP classes. They look forward to the challenge of providing library media services with no print collection in the "Media Resource Center" - a room with six computer workstations and four tables adjacent to a computer lab. Welcome to the digital world.



Wando High's TL's Emilie Woody, Laura Judson, Donna Whitlock and Katherine Ware are ready to embark on

### **Region 11**

**Special & Independent Schools**

*Coordinator, Susan Easter,  
Porter Gaud*

State Treasurer Curtis Loftis visited Mason Prep School to promote an S.C. State financial literacy program on October 25th. Mr. Loftis shared his experience as the state's chief banker. The fifth grade students discussed how to save money successfully, the differences between "want" versus "need," and investing. The school was awarded five iPads to utilize complimentary financial literacy software. The State Treasurer's website that contains financial information including games can be found at <http://www.treasurer.sc.gov/citizens/for-kids/>. SCASL Member Marci Fletcher Yates is the Media Specialist.

SCASL Member Marcia Russo of Laurel Hill Primary School Library had author visits from Kevin Kurtz, non-fiction writer, and Lester Laminack, author of amazing stories children's literature.



A bulletin board welcoming the authors.

Author Lester Laminack signing books in the library media center.



Marcia shares the snowflakes Laurel Hill Primary's Kindergarten classes made in conjunction with a Snowflake Bentley lesson used to welcome the two authors, Kurtz and Laminack, for their school visit.

## National Board Certification achievement:

- Amy Ball, James Island Charter High School, Charleston
- Audra Alexander, Lady's Island Middle, Beaufort
- SCASL Member Andrea Knight, Glenview Middle, Anderson 5
- CASL Member Marcia Kalayjian, Midland Valley High, Aiken
- SCASL Member Tamara Cox, Palmetto Middle, Anderson 1

## National Board Certification achievement for successful renewal:



- Carla Laney, Manning Early Childhood Center, Clarendon 2
- Sabra Bell, Waccamaw Elementary, Horry County
- SCASL Member Dr. Carla Daniels, Olympia Learning Center, Richland 1
- SCASL Member Dr. Russ Conrath, Chester High, Chester
- SCASL Member Jennifer Lanier, Summit Parkway Middle, Richland 2
- SCASL Member Karen McGill, Cowpens Elementary, Spartanburg 3
- SCASL Member Kelly Brown, Crossroads Middle, Lexington 5
- SCASL Member Laura Richardson, Beaufort Middle, Beaufort
- SCASL Member Michele Bates, Northside Middle, Greenwood 50
- SCASL Member Sharmen Oswald, Gilbert Middle, Lexington 1
- SCASL Member Susan McNair, Birchwood High DJJ School, Independent
- SCASL Member Tambra Pingle, Bridgecreek Elementary, Richland 2
- SCASL Member, Dr. Kathleen Durant, Crestwood High, Sumter
- SCASL Members Greta Flynn, Brewer Middle, Greenwood 50
- Tracy Turner, Ford Elementary, Laurens 55
- Wendy Calcutt, Florence District 5

# *Congratulations!*

# *I Love SCASL Because . . .*

. . . of the opportunity to be involved and network with other school librarians is through membership in SCASL. SCASL has some of the smartest individuals you will ever meet, everyone is always willing to assist and collaborate. Sharing of resources and knowledge is free flowing.

From: Anne Lemieux  
SCASL President  
Library Media Specialist  
Lugoff Elgin High School  
Lugoff, SC



. . . it provides support. So many of us are alone in our schools. SCASL provides support to keep us going through the listserv, newsletters, website, and so many opportunities to stay connected with other media specialists!

From: Kriss Kirkindoll  
Library Media Specialist  
Bethel Elementary  
Greenville, SC

. . . we're kept well-informed through the Media Center Messenger, Listserv, Website, and annual conference. SCASL provides us with current and relevant information that benefits every member, especially South Carolina's school librarians.

From: Cynthia W. Haggerty  
Media Specialist/Teacher Librarian  
Welcome Elementary School  
Greenville, SC



*To: SCASL*

*From: Your Loving Members*

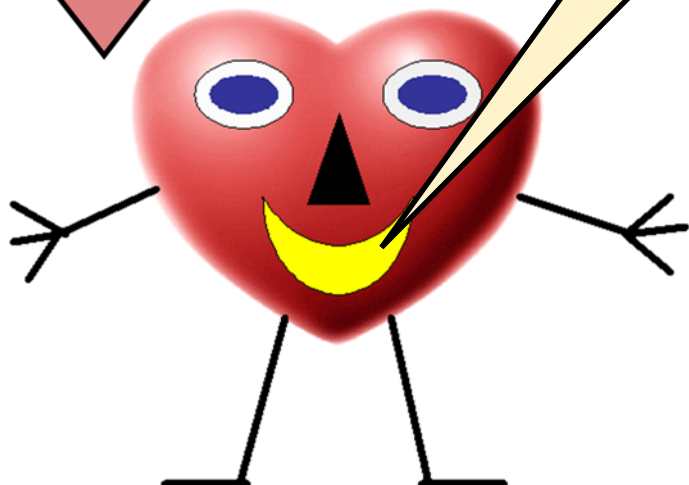
# *I Love SCASL Because . . .*

*I became a member of SCASL when I became a school librarian. My mentor insisted on it and told me that if we wanted to be treated like professionals, then we should act like professionals, which to her meant in part belonging to our state's professional organization. Thanks to her, I not only joined SCASL, but became an active member, immediately volunteering for the Junior Book Award Committee. For my mentor, simply paying dues and getting a membership card wasn't enough, you actually had to get involved in SCASL to be a part of it. With her as my guide, I learned quickly that the school librarians of South Carolina are a cohesive, supportive, brilliant group that wants to further the education of our students, peers, and communities and that together as SCASL we have resources beyond our school's walls. Twenty years later, joining SCASL is still the best thing I've ever done, and I still make sure to pay my annual membership dues and participate in SCASL as much as possible.*

*Being a member of SCASL has been the best professional development opportunity I have experienced and the organization keeps getting better and stronger with each passing year.*

*From: Samantha McManus  
Library Media Specialist  
Sullivan Middle School  
Rock Hill, SC 29730*

**Happy  
Valentine's  
Day,  
SCASL!!!**





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To: SCASL Members

## Upcoming Important Events Calendar

Mark your calendar with these upcoming events

### February

February 5, 2014

AASL Digital Learning Day

February 20-21, 2014

SC International Reading  
Association Conference  
Myrtle Beach, S.C.

February 29, 2014

SC Book Awards Votes Due

### March

March 3, 2014

Read Across America Day

March 5, 2014

World Read Aloud Day

March 9-15, 2014

Teen Tech Week

March 12-14, 2014

SCASL Annual Conference  
Columbia, S.C.

March 12-14, 2014

SCIRA Conference  
Columbia, S.C.

March 16, 2014

Freedom of Information Day

### April

April 10, 2014

South Carolina State Read-In  
S.C. Statehouse  
Columbia, S.C.

April 23, 2014

World Book Night

### May

May 3, 2014

Book Awards Committee  
Meetings  
Locations To Be Announced

***Thank  
you for  
being a  
SCASL  
member!!!***